



New Mission, New Charge



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Chair, LAC

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As the fall term progresses, the Learning Assessment Committee continues its work to advance meaningful assessment and innovation across the College. In this issue of DataVersed, Rebecca Harris introduces “Your New Curriculum Companions: Two Booodle Bots,” highlighting tools designed to enhance curriculum support and engagement. This edition also features a Coordinator Spotlight with Susan Foster and a promotion for the DEV 101 course.

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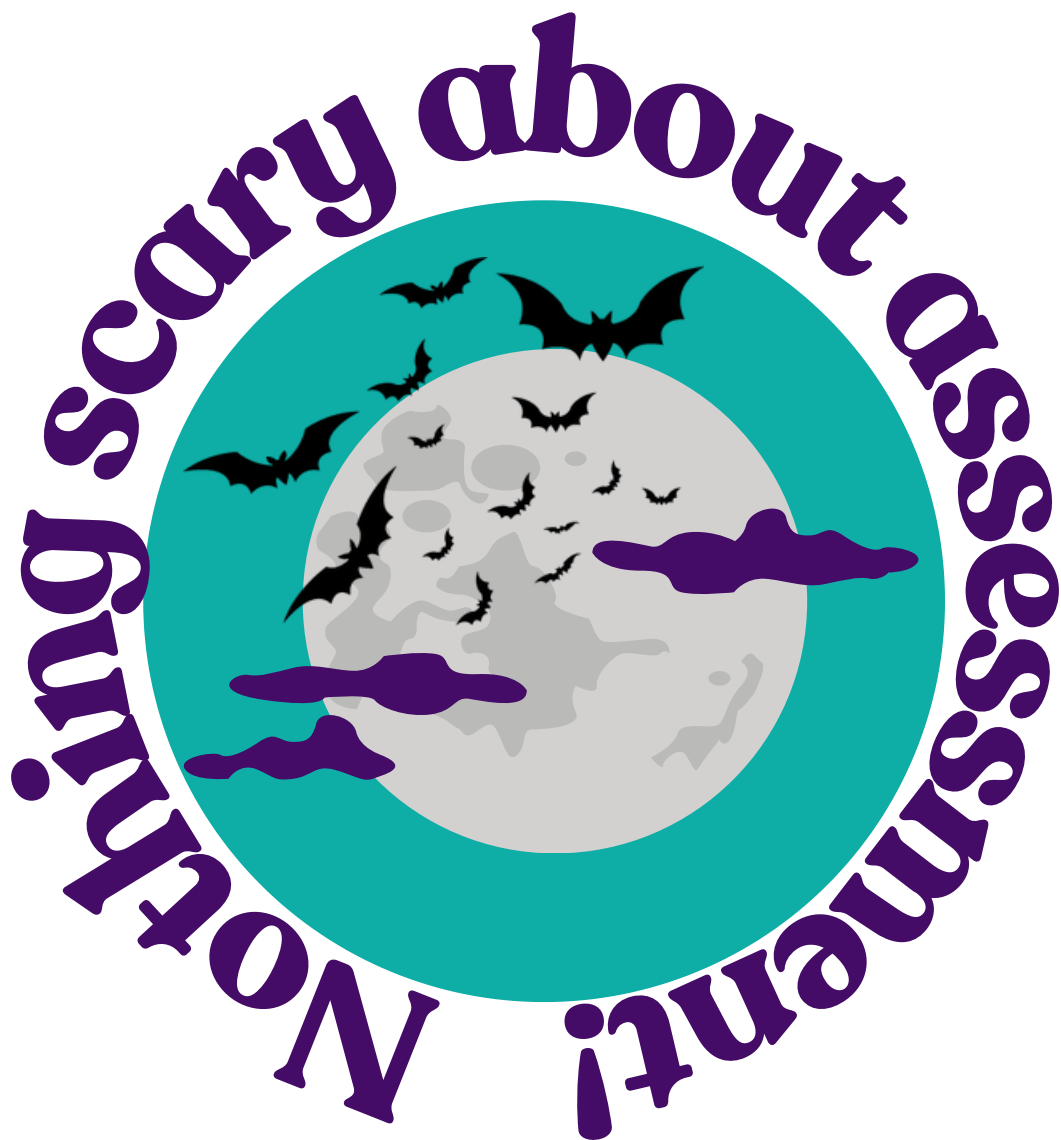
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New Mission, New Charge

During our most recent meeting, the Committee engaged in a concept mapping exercise using Padlet to examine discipline-specific perspectives on artificial intelligence, focusing on challenges, emerging consensus, active debates, unanswered questions, and available resources. The insights gathered will inform the development of white papers summarizing these findings, to be shared with colleagues by early December. In the spring semester, the Committee will build upon this research to design professional development opportunities that support thoughtful and informed applications of AI in teaching and learning.

Kelsea



Introducing Your New Curriculum Companions: Two Booodle Bots

The Office of College-wide Curriculum and Academic Enhancement introduces you to two new AI-powered tools designed specifically to support your curriculum and assessment development as FSW faculty. Meet these two Curriculum Booodle Bots!*

Level Up Learning Outcomes is your partner in crafting clear, measurable, and effective learning outcomes. Whether you're designing a new course, revising an existing program, or preparing for accreditation, this bot helps you write and refine student learning outcomes at the program, course, and module levels. Simply share your course name, level (introductory, intermediate, or advanced), discipline, and any relevant program or accreditation standards, and the bot will guide you through creating outcomes that are both meaningful and assessable. It can even suggest aligned assessments to help you measure student success.

Level Up Curiosity takes a different approach by helping you reimagine assignments through the lens of inquiry. Instead of focusing on tasks to complete, this bot assists you in developing assignments that spark genuine curiosity and deeper engagement. It's perfect for when you want students to explore questions, investigate problems, and discover answers.



Rebecca Harris, Ph.D.
Asst. VP,
Collegewide Curriculum
& Academic Enhancement

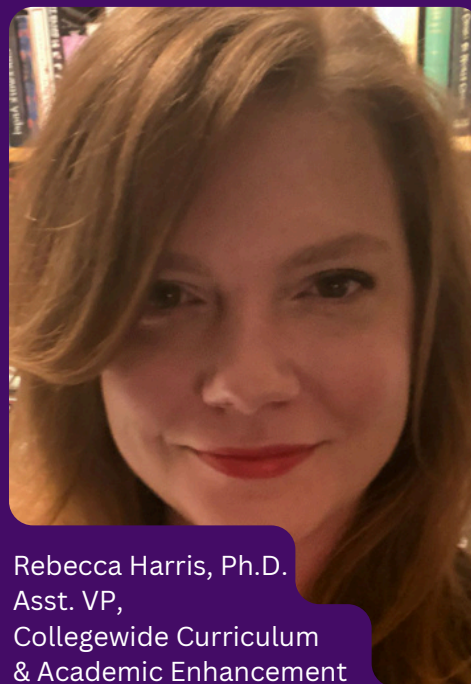
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Introducing Your New Curriculum Companions: Two Booodle Bots cont.

Both bots are here to save you time while enhancing the quality of your course design. Think of them as collaborative colleagues who are ready to brainstorm, refine, and support your teaching goals whenever you need them. We encourage you to explore these tools and discover how they can lighten your workload while enriching your students' learning experiences!

Join us for sessions dedicated to curriculum throughout the year by registering at [Center for Teaching & Learning Excellence](#).

An example conversation is included below!



Rebecca Harris, Ph.D.
Asst. VP,
Collegewide Curriculum
& Academic Enhancement

Level Up Learning Outcomes Just now
Hi, I'm Level Up Learning Outcomes. I can help FSW faculty and administrators write and revise effective, assessable learning outcomes in their disciplines. Try asking me things like:

"How do I write measurable course/unit/module/assignment learning outcomes for my _____ course?"

"Can you help me revise these learning outcomes to be more assessable: _____?"

"What types of assessments would align well with my learning outcome _____?"

"How can I improve this course/module learning outcome to better reflect higher-order thinking skills: _____?"

Meghan Carlson Just now
How do I write measurable course learning outcomes for my MAC 1105 course?

Level Up Learning Outcomes Just now
Great question! Let me help you write measurable course learning outcomes for MAC 1105 (College Algebra). Based on FSW's guidelines and best practices, here's a structured approach:

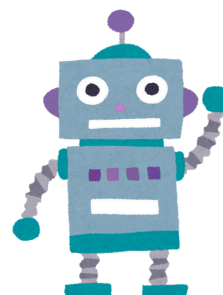
Recommended Course Learning Outcomes for MAC 1105

For a 3-credit hour course, you should aim for **6-9 learning outcomes** at Bloom's Application level or above. Here are some examples:

Sample Course Learning Outcomes:

1. Analyze polynomial, rational, exponential, and logarithmic functions to determine their key

*The Booodle Bots can also be accessed through the Course Map Template at www.fsw.edu/curriculum. Faculty can request Unlimited accounts for Booodle Box by emailing helpdesk@fsw.edu.



LAC Member Spotlight

In this segment, we conduct an interview with a member of the Learning Assessment Committee to gain insights into their responsibilities and any recommendations they have for us based on their experiences in this position.

What motivated you to join LAC?

I am relatively new at FSW (I started Jan 3, 2023) and was introduced to LAC through my role as an Effectiveness Coordinator for the School of Allied Health and School of Nursing. I have been involved in assessment my entire academic career. The accreditation of my program and courses requires that we monitor the success of our students and look for ways to improve our courses to meet those program learning outcomes. Assessment is essential to providing a high-quality education to our students.



Susan Foster
Director,
Health Data and
Information Programs

What do you enjoy most about being a member of LAC?

What I enjoy most about being a member of LAC is taking part in making FSW an exceptional learning institution. We understand the process and the why. Assessment is about identifying what our students know, understand, and can do.

What is something that you found helpful in your role as a member of LAC?

From my experience with LAC, I am better prepared to assess student outcomes for my program and have been creating all kinds of crazy rubrics to use in our courses.

Do you have any recommendations you'd like to share with fellow faculty members regarding assessment?

I highly recommend faculty members be actively involved in their department or program assessment and the continuous improvement process.



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LAC Member Spotlight cont.

What do you feel is most important about assessment at FSW, and for your department specifically?

As educators, we want our students to master our course objectives. We assess our students through various methods, such as tests, exams, observations, or discussions as evidence of mastery. As an institution, we systematically gather and interpret that evidence to understand and improve student learning, performance, or skills. This helps us make informed decisions about teaching, discovering, and developing that contribute to student success.



Susan Foster
Director,
Health Data and
Information Programs

What's a fun fact about yourself?

Fun Fact: In high school, I wanted to be a commercial artist. Instead, I became a sewing machine operator. I was 32 years old before I enrolled in college, and my first degree came from a community college.

Thank you so much Dr. Foster!

If you have an interesting perspective or strategy to share on assessment, please message Meghan Carlson at mcarlson1@fsw.edu to have your piece featured.



Assessment 101

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WHERE IS THE HIDDEN BUC?
ANSWER ON THE NEXT PAGE!



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Coman, Marius	Physics	Collier
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